



हैदराबाद विश्वविद्यालय

**UNIVERSITY OF HYDERABAD**

(A Central University established by an Act of Parliament in 1974)

University with Potential for Excellence by UGC

**MoE - UGC Declared as Institution of Eminence (IoE)**

दूर और वास्तविक शिक्षा केंद्र

**Centre for Distance and Virtual Learning**

Golden Threshold Campus, Nampally Station Road,

Abids, Hyderabad - 500 001, Telangana, India

Ph: 040-2460 0264

e-mail : [uohcdvl@uohyd.ac.in](mailto:uohcdvl@uohyd.ac.in)

website : <https://cdvl.uohyd.ac.in>

**REGISTRATION FEE: Rs. 300/-**

(Registration fee Payment through online)

Online SBI Payment Link : <https://www.onlinesbi.sbi/sbicollect/collecthome.htm?corpID=8920>

Online Admission Link: <https://uohydodladm.samarth.edu.in/index.php>

**PROSPECTUS 2026**

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# INDEX

- 1. THE UNIVERSITY - A PROFILE**
- 2. CENTRE FOR DISTANCE AND VIRTUAL LEARNING**
  - 2.1 List of Distance Education Diploma Programmes & Eligibility
  - 2.2 Up-Skilling Programmes & Eligibility
  - 2.3 Eligibility Criteria
- 3. ADMISSION PROCEDURE**
  - 3.1 Intimation of Selection
  - 3.2 Reservations for SC & ST, OBC Students
  - 3.3 Reservations for Physically Challenged (PC) Students
  - 3.4 Admission of Foreign National Applicants
- 4. GENERAL INFORMATION**
  - 4.1 Admission
  - 4.2 Submission of Application forms
  - 4.3 List of Enclosures
  - 4.4 Enrollment Number
  - 4.5 Enrollment Card & Study Material
  - 4.6 Programme Schedule
  - 4.7 Contact Programmes
  - 4.8. Exemption from Contact Programmes
- 5. PAYMENT OF FEE & FEE STRUCTURE**
  - 5.1 Mode of Payment
  - 5.2 Delayed Payment
  - 5.3 Programme Fee Particulars
- 6. EVALUATION**
  - 6.1 Internal Assessment of Assignments
  - 6.2 Term-end Examinations
  - 6.3 Examinations for Foreign Nationals/ NRI Students
  - 6.4 Contact Sessions for Foreign Nationals/ NRI Students
- 7. RESULTS**
  - 7.1 Grading
  - 7.2 Re-examination
  - 7.3 Re-Enrolment / Re-Registration
  - 7.4 Memorandum of Marks Certificates
  - 7.5 Final Diploma Certificate
  - 7.6 Transfer of Credits/Marks/Grades
  - 7.7 Academic Bank of Credits (ABC) Portal
- 8. INFORMATION ABOUT THE DIPLOMA PROGRAMMES**
  - 8.1 Diploma in Library Automation & Networking (DLAN)
  - 8.2 Diploma in Cyber Laws & Intellectual Property Rights (DCL & IPR)
  - 8.3 Diploma in Communicative English (DCE)
  - 8.4 Diploma in Criminal Justice & Forensic Science (DCJ & FS)
  - 8.5 Diploma in Business Management (DBM)
  - 8.6 Diploma in Project Management (DPM)
  - 8.7 Diploma in Panchayati Raj Governance & Rural Development (DPRG & RD)
  - 8.8 Diploma in Infection Prevention and Control (DIPC)
  - 8.9 Diploma in Community Eye Health (DCEH)
  - 8.10 Diploma in Health Care Management (DHCM)
- 9. INFORMATION ABOUT THE UP-SKILLING PROGRAMMES**
  - 9.1 Diploma in Governance (DG)
  - 9.2 Diploma in Energy Management (DENM)
  - 9.3 Diploma in Artificial Intelligence & Machine Learning (DAI & ML)
- 10. STAFF PARTICULARS**
- 11. PROGRAMME COORDINATORS**

# 1. THE UNIVERSITY - A PROFILE

The University of Hyderabad, a premier institution of post graduate teaching and research in the country, was established by an Act of Parliament (Act No. 39 of 1974) on 2nd October, 1974 as a Central University, wholly funded by the University Grants Commission, is a Unitary University situated at Gachibowli, Hyderabad. University doesn't have any Study Centres or branches or Campuses or Affiliated Colleges else where.

The "objects of the University" as envisaged in the Act are: "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and, in particular, to make special provisions for integrated courses in humanities and science in the educational programmes of the university and to take appropriate measures for promoting inter-disciplinary studies and research in the University."

The University's scenic and serene campus is spread over a vast stretch of land measuring about 2,000 acres, on the old Hyderabad-Bombay road. Amidst the picturesque environment of the campus, several buildings catering to the academic needs, support facilities and residential requirements of the campus community have been constructed over the years.

## SCHOOLS OF STUDY

The University has twelve Schools of Study - School of Mathematics and Statistics, School of Computer and Information Sciences, School of Physics, School of Chemistry, School of Life Sciences, School of Humanities, School of Social Sciences, Sarojini Naidu School of Performing Arts, Fine Arts and Communication, School of Management Studies, School of Medical Sciences, School of Engineering and Technology and School of Economics. All the Schools of the University are located on the main campus. While some Schools are single-discipline Schools, others have Departments and Centres attached to them. There are some stand alone academic centres.

There has been a special emphasis on promoting inter-school and inter-disciplinary teaching and research in the University.

The University also offers professional Diploma Programmes in the Distance Mode especially in interdisciplinary subjects.

## MULTI CULTURAL LEARNING

Under the Study in India Programme (SIP), the University offers international students, both short term and semester courses on various aspects of Indian Society – its heritage, history, social, cultural, economic and political aspects and Indian languages etc. This offers a unique multicultural learning opportunity to the students. In this regard, the University has Memoranda of Understanding with several American Universities that send students regularly for the programme.

## CAPACITY BUILDING

In addition, Human Resource Development Centre has been functioning on the University campus for capacity building of teachers in colleges and universities as part of the New Education Policy. The Centre organizes orientation and refresher courses for college and university teachers within and outside the University.

## DISTINGUISHED FACULTY

The University has more than 400 highly qualified and talented Faculty, many of whom are recipients of national and international awards and honours. The honours and awards received by the faculty include: Shanti Swaroop Bhatnagar Award, Ramon Magsaysay Award, Alexander von Humboldt Fellowship, Padma Shri and Padma Bhushan Awards, Leverhulme Fellowship, Third World Academy of Sciences (TWAS) Award, Fulbright Visiting Professorship, Shastri Indo-Canadian Institute Faculty Research Fellowship, Charles wallance India Trust Short Term Fellowship, ACLS Award, Membership of American Linguistic Society, Sahitya Academy Award for Literature and Translation, Visiting Scientist/Professor positions (including exchange programmes), Fellowship of the Royal Society of Chemistry (FRSC), British Council and Commonwealth Staff Fellowship, Fellowship of Royal Society, Editorship of reputed international journals and membership of prestigious organizations.

The Faculty regularly undertakes teaching and research in India and abroad. They are on the editorial boards of many reputed journals and serve on important national committees and are members of official delegations of the Government.

## RESEARCH

In the last three decades, the University Faculty have published more than 11,000 research works including 700 books, many of which have been acclaimed by the academic community and have proved useful for teaching and research programmes. The University Faculty has attracted large research funding for individual research projects from various national and international agencies and large industrial houses.

## ACADEMIC PROGRAMMES

Over the years, the academic programmes which enroll students through competitive process conducted all over the country, have flourished well. The presence of students and teachers on the campus, drawn from diverse cultures and various languages from all over the country and abroad, makes the University a truly cosmopolitan institution of higher learning.

## INFRASTRUCTURE FACILITIES

It also has a wide range of facilities, a well-stocked Digital Library which is enhanced by School and Department holdings from donations and project grants – the latest computer technology, attractive and comfortable hostels set in an aesthetically pleasing environment conducive to study, sports complexes, conference halls, well-equipped laboratories, and a sense of community on its self-contained campus. These facilities are well supported by strong and dedicated Administrative staff.

## 2. Centre for Distance and Virtual Learning

The Centre is one of the oldest centres of the University of Hyderabad which was officially established in the year 1994, based upon the directions received from the UGC and MHRD. The Centre initially started with two diploma programmes. Presently it is offering fourteen One year Diploma Programmes, which are employable, knowledge oriented and skill developing programmes. These programmes are offered through distance mode, i.e., correspondence cum contact programme. Most of the students are working employees from various state and central government offices, few are IAS and IPS Officers, Lawyers, Magistrates; some are executives from multi national companies, corporate sectors, NGOs and also housewives. In order to maintain the standards in the quality of teaching in distance courses, the regular faculty from the university have put their best efforts in designing the courses, framing the syllabus, development of study material and conducting the contact classes. The regular faculty are also involved in the examination and evaluation process. Though there is lot of demand all over the country for these courses, the university has not permitted to setup any study centres as the quality of teaching at the study centres will differ from the main campus. The students of

these programmes have to attend 5 to 10 days for the contact classes once a year except for some management courses, twice in a year. The Centre for distance and virtual learning is also jointly offering diploma programmes with NIRD & PR (National Institute of Rural Development & Panchayati Raj), Apollo MedSkills, IFCAI (Infection Control Academy of India), and L V Prasad Eye Institute, Hyderabad for the benefit of the students in quality of learning and practical training. CDVL has recently recognized as National Consultative Member for finalization of NAAC ODL accreditation procedures.

## 2.1 List of Distance Education Diploma Programmes (One Year) & Eligibility

1	Diploma in Library Automation & Networking (DLAN)	Graduate in Library Science from a recognized University
2	Diploma in Cyber Laws & Intellectual Property Rights (DCL & IPR)	Any graduate from a recognized University
3	Diploma in Communicative English (DCE)	Any graduate from a recognized University
4	Diploma in Criminal Justice & Forensic Science (DCJ&FS)	Any graduate from a recognized University
5	Diploma in Business Management (DBM)	Any graduate from a recognized University
6	Diploma in Project Management (DPM)	Any graduate from a recognized University
7	Diploma in Panchayati Raj Governance & Rural Development (DPRG & RD)	Any graduate from a recognized University
8	Diploma in Infection Prevention and Control (DIPC)	Any graduate from Health, Medical, Nursing and Allied Health Sciences (OR) Any other graduates with 2 years demonstrated experience in Health Care Sector.
9	Diploma in Community Eye Health (DCEH)	Graduate in Medicine, Ayush, Optometry, Nursing, Allied Health Sciences, Nutrition (OR) any Science graduate with Biology as a core subject with one year relevant experience. Other graduates with combined demonstrated 2 years' experience in the eye care sector will also be considered.
10	Diploma in Health Care Management (DHCM)	Any graduate from a recognized University

### NOTE:

**Sl. No. 7:** For admission details please contact Ph : 040 - 2400 8526 / 9391469596

**Sl. No. 8 :** For admission details please contact Ph. No. 70958 82277

**Sl. No. 9:** For admission details please contact Ph. No. 040 - 30615613 / 98490 31689

**Sl. No. 10:** For admission details please contact Ph. No. 93984 94073

## 2.2 UP-SKILLING PROGRAMMES

In the past decade, there has been a sea change in the job market scenario. With the growth of technology and digitization, jobs are getting highly specialized and automated. Consequently, there is a learning gap that needs to be addressed by the educational sector. Skills employee is important not just to keep up with the technological trends, but also to stay ahead of the competition.

**Technology is Impacting Employment:** According to a NASSCOM report, up to 40% of the estimated four million-strong work-force in India needs re-skilling over the next 5 years to keep pace with automation and changing skill needs in various industries. Automation and adoption of newer technologies have changed the landscape for professional managers. Jobs that were earlier done by junior and senior management and even at shop-floor level are seeing the use of artificial intelligence, machine work, and computerization. Over the past two years, many technologies have replaced jobs that have made it necessary to invest in up-skilling. This shift is now the reason why many want to make use of this transformation and up-skill themselves.

**Upgrading Knowledge and skill:** The only way to up skill is to become the master of your area. As you grow in knowledge, you also grow in talent. Embrace technologies that help you grow. Engage with clients and industry experts to know what's going on, and how you can benefit from the knowledge. Evaluate analytics capabilities and decision-support tools within the ecosystem to identify opportunities to enhance decision-making and improve student outcomes. In view of the above, the Centre for Distance and Virtual Learning, University of Hyderabad has come out to providing up skilling programme by jointly with reputed private and public scientific and industry section so that the participants not only update their knowledge and also their skills in the specialized areas.

Up-Skilling Programmes				
Sl.No	Name of the Programme	Duration	Eligibility	Course Fee (In INR)
1.	Diploma in Governance (DG)	One Year Programme	Any Graduate from a recognized University	Rs. 6,000 per semester
2.	Diploma in Energy Management (DENM)	One Year Programme	Any graduate from a recognized University	Rs. 8,000 per semester
3.	Diploma in Artificial Intelligence & Machine Learning (DAI & ML)	One Year Programme	Any graduate from a recognized University with a Science background. (OR) Any other graduate with 2 years of Computational experience are also eligible.	Rs. 30,000 per semester

### 2.3 ELIGIBILITY CRITERIA

Admissions to the Distance Education Diploma and Up-Skilling programmes are open to all those who fulfill prescribed qualifications. Admissions are made strictly on the basis of merit. The marks obtained by the applicants in their graduate examination (i.e., B.A. / B.Sc. / B.Com. / B.Lib.Sc. / B.E. / B.Tech. / M.A. / M.Sc. / M.Com. / MBA etc.) is the basis on which the merit list for admission is prepared for all courses.

Therefore only students who have completed their courses/degree or at least have taken their final examinations (awaiting results) are eligible to apply for admission into these Diploma Programmes. However final admission will be considered only after submission of required certificates for eligibility. Further additional academic qualifications and professional experience are taken into consideration for all admissions.

The target groups for these programmes are either in-service personnel looking to improve their skills and knowledge or fresh graduates wishing to acquire qualification and improve

their employability. Students pursuing other full time or part-time courses in this University or other Universities / Institutions may also seek admission to these programmes provided they fulfill the eligibility criteria.

The University reserves the right to decide to conduct the course and also the exact number of students to be admitted in each programme, depending on the demand for the **course (Minimum 50 Registrations)**. In case the university could not conduct the course due to un avoidable reasons, such applications will be considered for the next year as per university norms. In case minimum number is not received the applications will be considered for 2nd choice given in the applications. It will also considered for next two years.

The eligibility of students passing their qualifying examinations from Universities following the letter grading system / Cumulative Grade Point Average (CGPA) will be determined on the basis of percentage equivalent to the letter grade / CGPA obtained by the students as per the conversion formula adopted by the University concerned. In the absence of any such formula, the decision of this University will be final in determining the percentage equivalence.



## 3. ADMISSION PROCEDURE

### 3.1 INTIMATION OF SELECTION

The candidates selected for admission will be intimated individually through the email (address given by them in application).

### 3.2 RESERVATIONS FOR SC/ST/OBC STUDENTS

Reservations for SC/ST/OBC/EWS students will be in accordance with the policy of the Government of India and the guidelines of the University Grants Commission. Students applying for such programmes should submit, along with their application, a copy of their caste/tribe Certificate from a Revenue Officer not below the rank of Tahasildar / Mandal Revenue Officer.

### 3.3 RESERVATIONS FOR PHYSICALLY CHALLENGED (PC) STUDENTS

3% of admissions for each course are reserved for physically challenged students with the minimum degree of disability to the extent of forty percent, provided that their physical disability does not hamper pursuit of the course.

Each physically handicapped student shall be required to submit a certificate from a Civil Surgeon indicating the extent of visual/physical disability and also the extent to which the disability hampers the student in pursuing his/her studies. The students may have to undergo a fresh medical examination, if decided by the University, before being admitted.

### 3.4 ADMISSION OF FOREIGN NATIONAL APPLICANTS

Foreign applicants residing in India or abroad are eligible to apply for admission in the prescribed form within the stipulated date. Those who have passed the qualifying examination from Universities outside India should enclose relevant certificates i.e., marks sheets with the English version (if they are in a different language), duly attested for admission to any Programme, the foreign applicants must have passed the qualifying examination and proficiency in English is a pre-condition for admission. They have to pay programme fee at a different rate as shown under sub heading Programme fee particulars (5.3).

## 4. GENERAL INFORMATION

### 4.1 ADMISSION

Students found eligible will be issued Provisional admission letter. Only the students who pay the fees within the stipulated date are treated as admitted. Mere receipt of admission offer letter does not entitle any right to claim admission (Name should be filled as per SSC certificate).

Verification of all the original certificates/ marks certificates will be done at the time of contact classes on the campus. The students are, therefore, required to bring their original certificates when they attend contact classes, exams. Students will be permitted to appear for the term-end examination only after the verification of relevant original certificates, until then their admission will be provisional.

### 4.2 SUBMISSION OF APPLICATION FORMS

Applications completed in all respects accompanied by copies of relevant certificates self attested can be sent to the following address on or before the last date prescribed on the admission application form.

### 4.3 LIST OF ENCLOSURES

The following is the List of Self-Attested Enclosures to be submitted along with the Admission Application for registration:

1. Online Payment Receipt Copy  
(Registration fee Rs. 300)
2. Secondary School Certificate (SSC) or Matriculation  
(Date of birth proof).
3. Intermediate/Higher Secondary Education, 10+2.
4. Consolidated Marks Memo (CMM)
5. Provisional / Original Degree
6. Any other qualification / Experience Certificate

**The Section Officer, Centre for Distance and Virtual Learning, University of Hyderabad, Golden Threshold Building, Abids, Nampally Station Road, Hyderabad - 500 001.**

### 4.4 ENROLLMENT NUMBER

On payment of programme fee, students will be informed of their enrollment number which will also be displayed on their Enrollment Cards. This enrollment number will continue for a maximum period of three years, or until the course is completed, whichever is earlier. The same number will be used as the examination roll number of the student.



#### 4.5 ENROLLMENT CARD & STUDY MATERIAL

On receipt of the programme fee, Enrollment Card (indicating the Student's Name, Programme, Date of Admission & Enrollment Number) will be issued. Study material soft copy will be sent to enrolled students through email.

#### 4.6 PROGRAMME SCHEDULE

The programmes are spread over two terms in a year. Those who are not in a position to complete all the papers in the two terms at a stretch can defer a term or a part thereof, provided they complete the programme within a total period of three years, including the year in which the students are enrolled. UGC approved academic sessions are January and June respectively.

#### 4.7 CONTACT PROGRAMMES

All students admitted to the distance education programmes are required to attend contact classes at the University campuses or online. The contact classes will be 5

to 10 days in a term. 75% attendance is mandatory in the contact classes. They must participate, to the satisfaction of the Co-ordinator of a programme or tutors of the courses and the Faculty of CDVL, in study-seminars, sessions and counseling sessions as may be prescribed. This carries a weightage of 10% of the total marks depending upon their performance.

#### 4.8 EXEMPTION FROM CONTACT PROGRAMMES

Requests for exemption from attending contact programmes shall not be entertained. Students have to attend the offline/online contact programmes atleast 75% of in each term while the other courses like DCE, DCJ & FS, DLAN.. have only one contact programme.

## 5. PAYMENT OF FEE AND FEE STRUCTURE

#### 5.1 MODE OF PAYMENT

Students have to pay the relevant fee in two equal installments or in one lumpsum within the prescribed date mentioned in the Admission Offer Letter. All payments should be made through Online.

<https://www.onlinesbi.sbi/sbicollect/collecthome.htm?corpID=8920>

(or) SBI Collect

**No other mode of payment shall be accepted.**

Fee once paid will not be returned by the University under any circumstances. All disputes are subject to the Greater Hyderabad Jurisdiction.

After the payment of Deferment fee, the student can complete the course within three years from the date of admission, including the year of admission. The Student if defer the First Term, then has to pay Deferment fee along with Second Term fee.

#### 5.2 DELAYED PAYMENT

If a student fails to pay the 2<sup>nd</sup> instalment fee by the due date with or without late payment, 2<sup>nd</sup> term study material shall not be provided. However, in exceptional cases, the university may permit students to continue their studies by paying the second term fee for the next session and attending contact sessions subject to payment of the following penalties.

#### DEFERMENT CHARGES ON COURSE FEE / EXAM FEE

- |                     |   |             |
|---------------------|---|-------------|
| a) First Deferment  | - | Rs. 1,000/- |
| b) Second Deferment | - | Rs. 1,500/- |



## 5.3 PROGRAMME FEE PARTICULARS

S. No.	Programme	1 <sup>st</sup> Installment in Rupees	2 <sup>nd</sup> Installment in Rupees	Total in Rupees
1.	DLAN	7,500/-	7,500/-	15,000/-
2.	DCL & IPR	10,000/-	10,000/-	20,000/-
3.	DCE	6,000/-	6,000/-	12,000/-
4.	DCJ & FS	9,000/-	9,000/-	18,000/-
5.	DBM	9,500/-	9,500/-	19,000/-
6.	DPM	9,500/-	9,500/-	19,000/-
7.	DPRG & RD	5,000/-	5,000/-	10,000/-
8.	DIPC	35,000/-	35,000/-	70,000/-
9.	DCEH	25,000/-	25,000/-	50,000/-
10	DHCM	30,000/-	30,000/-	60,000/-

**Note:** 1. For Students from SAARC Countries and African Countries the same fee as above

2. Fee for other countries: NRI Students it is two times and for Foreign Students it is three times higher than the above Indian fee.

Online SBI Fee Payment Link : <https://www.onlinesbi.sbi/sbicollect/icollecthome.htm?corpID=8920>

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Sl. No. 10: For admission details please contact Ph. No. 93984 94073

## 6. EVALUATION

The evaluation system of the Diploma programmes is designed to test the student's progress systematically in the courses offered, through internal assessments as well as term-end examinations.

### 6.1 INTERNAL ASSESSMENT OF ASSIGNMENTS:

Internal Assessment will be done through evaluation of assignment which will be sent along with the course material. They will be evaluated for 30% of the total marks. **The Completed Assignments should be sent to the Section Officer, Centre for Distance and Virtual Learning, Nampally Station Road, Abids, Hyderabad-500001 within the stipulated date.**

### 6.2 TERM-END EXAMINATIONS:

Performance of the student will also be assessed through a term-end examination and student should score minimum of 40% marks out of 60. Only those students who attended the contact sessions and submit assignments before the stipulated date are eligible to take the Term-end examinations.

### 6.3 EXAMINATIONS FOR FOREIGN NATIONALS/NRIs:

Efforts will be made to conduct term-end exams for NRI/ Foreign students through Online Proctored examination (as per UGC guidelines).

### 6.4 CONTACT SESSIONS FOR FOREIGN NATIONALS/ NRIs :

The University will conduct classes for 5-10 days abroad, if the number of foreign / NRI students are more than 15 at a place. In individual cases Foreign nationals and NRIs staying abroad have to attend Online Classes.

## 7. RESULTS

**The final result for each programme is determined on the basis of :**

- ♦ Attendance in contact classes and practicals.
- ♦ Internal Assessment or Assignments.
  - ♦ Performance in the term-end examination, in the ratio 30:10:60.

**The final result in each course will thus be calculated in the following manner:**

A student is declared passed in a course only if he/she secures a minimum of 40% marks in all, provided he/she secures a minimum of 40% marks i.e 24 marks in the term end examinations. Students with less than 40% marks in aggregate in any course taken by him/her may appear for re-examination in the next term-end examination. Candidates who failed in any paper have to pay Rs. 500/- per paper to appear in the subsequent examinations.

S. No.	Test types	Relative Weightage
1.	Contact classes Counseling / Practical or Term Paper/Lab Test	10%
2.	Internal Assessment (Assignments)	30%
3.	Term-end Examination	60%

**Note: Candidate who have not submitted assignments and attended 75% of contact classes will NOT be permitted to write the examinations.**

### 7.1 GRADING

Successful students will be awarded divisions on the basis of the recommendations of the NEP Implementation Committee, the University adopted the Uniform Grading Scales for the respective programmes (AB to O), which will be awarded to the students as per the UoH norms.

## 7.2 RE-EXAMINATION

Students who fail to complete the course requirements of a given term can defer any course or all courses to the next year. They could also defer the complete programme to the next academic year. Any assignments done and internal assessment marks earned will be carried forward to the next term/year. Students, who fail in a course in a term, may pursue the 2nd term by paying the remaining part of the programme fee. They can appear for re-examination in the failed courses at the subsequent terminal examination by paying the deferment fee. **The center will conduct supplementary exams along with year end examinations only.**

## 7.3 RE-ENROLMENT / RE-REGISTRATION

All students are expected to complete their course requirements within a period of 3 academic years, including the year of admission. After 3 years student can continue the course by Re-admission by paying full fee.

## 7.4 MEMORANDUM OF MARKS CERTIFICATE

Marks memos will be issued to students on completion of Examination. However final Diploma will be issued only after the student completes all course requirements.

## 7.5 FINAL DIPLOMA CERTIFICATE

Final Diploma Certificate will be issued on payment of Rs. 1200/- towards the final Diploma Certificate within one year after successful completion of the Programme. It will be issued through Digilocker after the completion of Convocation Procedure.

## 7.6 TRANSFER OF CREDITS / MARKS / GRADES

A candidate who has successfully completed the Diploma programme from the CDVL, and wishes to join another diploma programme of the CDVL, with common papers, will be exempted from the assignments, contact classes and examinations for those papers which are common. The marks and credits for the papers which are common will be reflected in both the courses. However, she/he should pay all tuition fees prescribed by the University from time to time for the programme.

## 7.7 ACADEMIC BANK OF CREDITS (ABC) PORTAL

All students are requested to register with Academic Bank of Credits (ABC), so that the exam data and credits acquired will be uploaded in the portal which will help the students for future career.

## 8. INFORMATION ABOUT THE DIPLOMA PROGRAMMES

### 8.1 DIPLOMA IN LIBRARY AUTOMATION AND NETWORKING (DLAN)

The Diploma in Library automation was introduced in January 1998 by the Indira Gandhi Memorial Library, University of Hyderabad. The focus of the program is to enable Library Science graduates and working Librarians to understand planning, organizing, maintaining and implementing library automation in their libraries. It provides basic concepts of library automation and the necessary skills in the form of hands-on-training on the related hardware and software during the contact classes at the end of each semester. Various operations of library automation and networking are explained through live demonstrations.

The programme emphasizes practical, hands-on training for which a fully equipped e-learning laboratory with 30 computer systems is available within the library. The library is fully computerized with a digital library with the necessary I.T infrastructure to teach and conduct practical classes in various techniques on library automation and networking. The lectures are delivered by highly qualified senior Library Science teachers and professionals from various institutions. At the end of the course, participants are required to prepare a project report, which is evaluated along with the marks obtained in the term examination. The course is expected to improve employability and enhance competency to working library professionals.

#### Course Structure : Term - I

- DLAN 411 : Introduction to information Technology  
(Block I, II, III, IV)
- DLAN 412 : Information Systems
- DLAN 413 : Bibliographic Database Management Systems

#### Term - II

- DLAN 421 : Library Automation
- DLAN 422 : Library Networks (Block I to IV)
- DLAN 423 : Dissertation / Project Work

**Co-ordinator** : Dr. O. Siva Sankar Prasad, University Librarian I/c.

**e-mail:** library@uohyd.ac.in; librarian@uohyd.ac.in

### 8.2 DIPLOMA IN CYBER LAWS AND INTELLECTUAL PROPERTY RIGHTS (DCL & IPR):

The Internet is bringing about a world of change in the field of business and commerce in India: e-commerce, Internet Banking, e-governance, etc. For these technological developments to be effective, a congenial legal environment is mandatory. The Government of India has on the anvil a number of bills to provide a legal environment in which e-commerce/ e-banking transactions can take place; so that there would be legal remedies readily available to settle disputes. This interdisciplinary course is designed to address the needs of the Legal Community as also of Scientists, Technologists, Software Personnel explaining to them the Technical and Legal issues of Cyber Laws and Intellectual Property Rights. It is a bridge-course wherein Legal Personnel are taught the intricacies of computers and security management while software personnel are taught

the essential legal subjects of relevance to their profession. The course also focuses on Intellectual Property Rights because of their relevance to both the Scientific and Legal Community. Computer lab classes will be conducted before and after the contact classes, for an extended period based on adequate response from the participants. These classes will be conducted in the recently developed Cyber security and IPR Lab of the University. In addition to the usual lab classes in MS-Office, C-Language, there will be Lab sessions in Legal Databases, hacking and its prevention, Encryption and Decryption of Digital Signatures based on RSA-algorithm and accessing the Patent Database etc. Hands-on Lab experience is an integral and important part of the course structure. Also, participants are given free access to the internet and encouraged to visit relevant Legal sites for Case Law and project work. The course would be an important additional qualification for legal personnel specializing in Cyber Laws and IPR Laws. Also, software personnel would find opportunities for employment as Patent Agents and with Patent-cells of the software organizations. Some of our participants found employment with reputed firms of Solicitors and some others are pursuing L.L.M. in different Universities in U.K.

#### Course Structure: Term - I

**Note:** Courses DCL 412 & 415 are compulsory. Two Optional Courses from the remaining four are to be taken to complement the knowledge of the participant.

- DCLIPR 411 : Introduction to Computers & Personal Productivity Software
- Part I : Introduction to Computers and Programming in C
- Part II : Personal Productivity Software
- DCLIPR 412 : Computer Network, Internet Tools and Security Management
- Part I : Computer Networks and Internet Tools
- Part II : Network Security Management
- DCLIPR 413 : Legal Organizational Structure / International Organizations
- Part I : Legal Organizational Structure and Constitutional Law
- Part II : International Law, International Economic Law, International Organizations
- DCLIPR 414 : Introduction to Business Laws and Laws of Crime
- Part I : Business Laws
- Part II : Criminal Laws & Torts
- DCLIPR 415 : Introductions to IPR and TRIPS
- Part I : Introduction to Intellectual Property Rights with WIPO Orientation
- Part II : Trade Related Intellectual Property Rights
- DCLIPR 416 : Introduction to E-commerce, E Banking and E-Governance
- Part I : Introduction to E-Commerce & E-Banking
- Part II : Introduction to E-Governance

## Term -II

**Note :** Course 423 is meant for software professionals with knowledge in Mathematics and Algorithms. Course 426 Project is compulsory. Any three electives out of the other five courses should be taken as per career and professional interests of the participants.

- DCLIPR 421 : Cyber Crime & Cyber Forensics: Advanced Topics with relevant Provisions of IT Act- 2000.
- Part I : Cyber Crime & IT Act.
- Part II : Cyber Forensics
- DCLIPR 422 : Part-I: Electronic Records / Digital Signatures & Certificates / Certifying Authorities / IT Act 2000
- Part-II: Digital Signatures Specialized Topics
- DCLIPR 423 : Cryptology & Public Key Infrastructure / IPR Issues in Integrated Circuits, Software and Data Protection
- DCLIPR 424 : International Law Copyright and Related Rights
- DCLIPR 425 : International Law of Patents, Trademarks and Industrial Designs
- DCLIPR 426 : Project Work on Specialized topic

**Co-ordinator :** Prof. Rajeev Wankar,

School of Computer and Information Sciences, UoH.  
**e-mail:** rajeev.wankar@gmail.com

## 8.3 DIPLOMA IN COMMUNICATIVE ENGLISH (DCE)

The course is meant for those who wish to improve their skills in English and make a career in teaching, call centers, office assistance, newspapers, banks, films, visual and print media, advertising, judiciary, industrial enterprises, trade negotiations, railways, hospitals, military, software companies, and so on. The programme is offered by the Centre for Applied Linguistics and Translation Studies with active help of the senior faculty from the Department of English, University of Hyderabad and English and Foreign Languages University (EFLU), Hyderabad.

### Course Structure :

#### Term -I

- DCE 411 : Language & Communication  
(Oral Communication)
- DCE 412 : Effective Speech
- DCE 413 : Written Communication

#### Term -II

- DCE 421 : Using Resources for Learning English
- DCE 422 : Advanced Reading Skills
- DCE 423 : Advanced Writing Skills  
(Project Report)

**Coordinator :** Prof. K. Rajyarama  
CALTS, School of Humanities, University of Hyderabad.  
**e-mail:** krajyarama@uohyd.ac.in

## 8.4 DIPLOMA IN CRIMINAL JUSTICE & FORENSIC SCIENCE (DCJ&FS)

Despite the advances in science and Technology and Establishment of well equipped Forensic Science institutions at state and central government level and well structured Justice System from Supreme Court to High courts and local courts, the common man in India is still lamenting that the nature and quality of Justice available to them is far from satisfactory.

At the national and state level, many changes are being brought about at various levels to ensure justice to all in judicial, police, prosecution and Forensic Science administration, but with a limited success.

This will be a one year Diploma course consisting of six courses; three courses each in two semesters. The first semester is dedicated to criminal justice component and the second semester to Forensic sciences.

Each course consists of 15 units of academic inputs.

Each course carries hundred marks for end of course evaluation, totaling to 600 marks.

### Course Structure:

#### Term -I - Criminal Justice

- CJ&FS 411 : Society, Culture and Crime
- Part I : Sociological Aspects of Criminal Justice
- Part II : Human Psychology and Criminal Behaviour
- Part III : Crime and Deviance, Emerging contours of Crime and Violence
- CJ&FS 412 : Criminal law and other related subjects.
- Part I : Criminal Jurisprudence
- Part II : Criminal Law-Constitutional Provisions, Major Acts and Special Laws
- Part III : Specific Offences-Emerging Trends-Legal Regime
- CJ&FS 413 : Criminal justice Institutions and Processes
- Part I : Police Administration and Prosecution Management
- Part II : Judicial Administration
- Part III : Prisons and Correctional Administration

#### Term -II - Forensic Science

- CJ&FS 421 : Introduction to Forensic Science & Forensic Physical Science.
- CJ&FS 422 : Forensic Chemical, Biological and General Science.
- CJ&FS 423 : Forensic Medicine

**Co-ordinator from UoH :** Dr. D. Veerababu  
Dept. of Political Science, UoH.  
**e-mail:** veerababu.ou@gmail.com

## 8.5 DIPLOMA IN BUSINESS MANAGEMENT (DBM)

This diploma is being offered to cater to the needs of the rapidly growing industries in the globalized economy. The programme is mainly targeted for the individuals who wanted to experience various emerging issues in the field of Business Management. The course is useful to the employees of public sector and private sector to enhance their problem solving and decision making skills. The diploma is designed to satisfy the needs of the individuals to pursue their further Education in the field of Management.



It also addresses the professional needs of managers and executives in dealing with day to day business/managerial problems. The programme has twelve courses. The courses DBM 411, 412, 413, 414, 415 and 416 are offered in the 1st term. The courses include Principles of Management & Organizational Behavior, Marketing Management, Financial & Management Accounting, Human Resource Management, Management Information Systems and Quantitative & Research Methods. There are six courses offered in the second term. Among these, Strategic Management and Operations Management are two compulsory courses and the student has to choose three elective courses of his choice from the list given below. The sixth paper in II term i.e. DBM 440 is a project report, which is to be submitted by every student. The objective of the project report is to bridge the gap between the theory and practice. This is to be prepared based on the inputs obtained in two terms along with their industrial exposure. This programme is offered by the faculty members of the School of Management Studies besides a large number of resource persons drawn from industry.

#### Course Structure: Term - I

DBM 411	: Principles of Management and Organizational Behaviour
DBM 412	: Marketing Management
DBM 413	: Accounting & Financial Management
Part I	: Accounting for Management
Part II	: Financial Management
DBM 414	: Human Resource Management
DBM 415	: Management Information Systems
DBM 416	: Quantitative and Research Methods
Part	: Quantitative Methods
Part II	: Research Methods

#### Term - II

DBM 421	: Strategic Management
DBM 422	: Operations Management
DBM 423	: 3 Electives to be chosen from 12 electives from 423 to 435
DBM 440	: Project Report

#### ELECTIVES

DBM 423	: Customer Relationship Management
DBM 424	: Marketing of Services
DBM 425	: Sales and Distribution Management
DBM 426	: Supply Chain Management
DBM 428	: Quality Management
DBM 429	: Security Analysis and Portfolio Management
DBM 430	: Financial Risk Management
DBM 431	: Strategic Financial Management
DBM 432	: Team Building and Leadership
DBM 433	: Management of Change and Organizational Development
DBM 434	: Performance Management
DBM 435	: Project Management

**Co-ordinator - UoH:** Prof. G.V.R.K. Acharyulu, School of Management Studies, UoH;

**e-mail :** acharyulu\_gvrk@yahoo.com.

#### 8.6. DIPLOMA IN PROJECT MANAGEMENT (DPM)

The programme is aimed at imparting knowledge and skills in Project Management. The Programme offers courses that span the macro-economic environment of projects, principles of management and functional areas of management among others. The course is designed to provide the most refined skills in understanding economic aspects of planning coupled with managerial aspects. It addresses the professional needs of managers, executives and industrialists engaged in planning, management and execution of projects of varied nature by providing them the necessary theoretical orientation, discussion and analysis of practical problems in project appraisal/feasibility, as well as management of finance, marketing and human resources.

#### Course Structure: Term - I

DPM 411	: Managerial Economics & Planning
DPM 412	: Principles of Management and Organizational Behaviour
DPM 413	: Accounting & Financial Management
DPM 414	: Principles of Marketing Management

#### Term - II

DPM 421	: Human Resources Management
DPM 422	: Project Management
DPM 423	: Project Finance
DPM 424	: Project Work

**Co-ordinator - UoH :** Prof. Mary Jessica, School of Management Studies, University of Hyderabad.  
**e-mail:** vmjsun@gmail.com.

#### 8.7. DIPLOMA IN PANCHAYATI RAJ GOVERNANCE & RURAL DEVELOPMENT (DPRG & RD)

The State Institutes of Rural Development (SIRDs) organise massive trainings to the all the functionaries of PRIs to build their capacities for formulating and implementing local development plans for economic development and social justice. But most of these trainings are for short duration, as the number of functionaries to be trained is large in numbers. Besides this, there is a wide variation in terms of coverage and quality of training and the competency levels of trainers also vary. The system does not provide for enrolment of new resource persons who have interest in training and association with the PRIs. Because of the limitations of SIRDs, in depth study of various aspects Panchayat Raj is not possible. There has been ever increasing demand from ERs, for long time trainings that can give them sound knowledge of all important aspects of Panchayat Raj Governance. In order to the current problem in training ERs and functionaries NIRD&PR has designed a Diploma Programme on Panchayat Raj Governance and Rural Development through distance mode. This course aims to cover ERs and PRI officials.

#### Programme Objective :

1. Bridging the capacity building gaps of PR functionaries in a time bound manner and facilitate any-time-anywhere learning.



2. Offering opportunity for any individual to engage themselves with the society and pay back through the medium of Panchayati Raj.

3. Enabling the Elected Representatives to acquire additional skills, to help them to enhance their own reputes and political career.

4. Providing opportunity for the former Elected Representatives to acquire a certificate based on their experience.

5. Creating a competitive ecosystem in the ERs and PR officials for better performance.

6. Creating certified ERs who can act as Master Resource Persons.

#### **Course Details : TERM - I :**

PRGRD501: Democratic Decentralization and Local Governance

PRGRD502: Panchayat Management

PRGRD503: Social Empowerment and inclusive Development

#### **TERM-II:**

PRGRD504: Approaches to sustainable Development

PRGRD505: Leadership Development Training and e-Enablement

PRGRD506: Governance in scheduled Areas

PRGRD507: Project Work

**Co-ordinator - UoH :** Prof. C. Raghava Reddy  
Department of Sociology, School of Social Science  
University of Hyderabad ; **e-mail :** craghava@gmail.com

**Co-ordinator - NIRD:** Dr. A. Deba Priya  
**e-mail:** debapriya@nird.gov.in

#### **8.8. DIPLOMA IN INFECTION PREVENTION AND CONTROL (DIPC):**

This course is primarily aimed at developing capacity among learners for best practices in Health Care Associated Infection Prevention and Control. Healthcare Associated Infections (HAI) can easily qualify as the most important patient safety concerns in hospitals. To address the menace of HAI, infection control is kept as one of the main objectives, while designing any healthcare delivery structure, policies and processes.

Almost all activities that are done within hospital and health care institutions have a bearing on infection control and there are a large number of studies that has resulted in various good practices for controlling infections. It is also a requirement under the National Accreditation Board for Hospitals and Healthcare Providers (NABH), Joint Commission International (JCI), The Saudi Central Board for Accreditation of Healthcare Institutions (CBAHI) and other accreditation bodies to review the standards and objective elements for Infection Prevention and Control best practices during the accreditation process in India and worldwide.

**The standards and guidelines are for the following aspects:**

1. Facility and infrastructure for infection control

2. Organization for Infection control

3. Policies, processes, practices and implementation

4. Surveillance, monitoring and indicators

#### **COURSE STRUCTURE : Term - I : 6 Months**

IPC 101: Basic & Applied Sciences – Anatomy, Physiology & Microbiology

IPC 102: Introduction to Health Care Associated Infections

IPC 103: Epidemiology of Health Care Associated Infections

IPC 104: Organization of Infection Control Committee in Health Care Settings

#### **Term - II : 6 Months**

IPC 201: HAI Types and Bundle Care Approach including Policy Prescriptions

IPC 202: Universal Safety and Best Practices for HAI

IPC 203: Sterilization, Disinfection and Biomedical Waste Management

IPC 204: Project Work on HAI

**For more information and to apply online visit**  
**www.pgdiipc.com**

**Co-ordinators from School of Medical Sciences, UoH :**

Prof. B.R. Shamanna.

**e-mail :** brsham@uohyd.ac.in

**Co-ordinator from IFCAI :**

Dr. Ranga Reddy Burri, President, Infection Control Academy of India (IFCAI)

**e-mail :** dr.rangareddy@ifcai.in

#### **8.9. DIPLOMA IN COMMUNITY EYE HEALTH (DCEH)**

Community Eye Health (CEH) extends the individual patient-based traditional clinical practice of ophthalmology to the assessment and facilitation of good eye health to the population as a whole through using an interdisciplinary and multidisciplinary approach.

This course aims to help professionals and programs to focus on delivering quality eye care to benefit the population. Since the delivery of the course covers a broad base of competencies, the skills learnt from this program can be applied to other health care and development programs.

**At the end of this course, the learners would:**

Acquire the knowledge and understanding of the core elements of community eye health;

Know how to apply the core elements for activities related to the prevention of blindness;

Empower peers and subordinates at their work areas to assist in CEH activities;

Use the broad-based curriculum to implement systems in any health-related field;

Become effective communicators and carry out advocacy for CEH and development programs.

This course is a collaborative program from the School of Medical Sciences, University of Hyderabad & the International Centre for Advance for Rural Eye Care (GPR-ICARE), L.V. Prasad Eye Institute, Hyderabad a WHO Collaborating Centre for Prevention of Blindness.

### **COURSE STRUCTURE: Term 1: 6 Months**

- CEH 101 - Introduction & Essentials of Community Eye Health.
- CEH 102 - Epidemiology of common eye conditions in adults & children.
- CEH 103 - Research methods in CEH.
- CEH 104 - Planning, monitoring and management of eye care programs.

### **Term 2: 6 months**

- CEH 201 - Health Economics and Sustainability in eye health.
- CEH 202 - Resource mobilization, advocacy and social marketing in eye health.
- CEH 203 - Universal Eye Health and Comprehensive eye care models.
- CEH 204 - Mandatory Project in Community Eye Health.

### **Co-ordinators from School of Medical Sciences, UoH:**

Prof. B.R. Shamanna

**e-mail:** brsham@uohyd.ac.in; Dr.Konda V Nagaraju

**e-mail:** knr@uohyd.ac.in

**Co-ordinator from GPR- ICARE:** Dr. Srinivas Marmamula

**Associate Director - Public Health Research & Training (GPR ICARE) - e-mail:** sri.marmamula@lvpei.org

### **8.10. DIPLOMA IN HEALTH CARE MANAGEMENT (DHCM)**

Diploma in Healthcare Management (DHCM) is a one-year program comprising two semesters, jointly offered by the two leading institutions in educational field and healthcare filed namely- Hyderabad Central University and Apollo MedSkills Limited, a skilling affiliate of Apollo Group of Institutions in a distance education mode.

The course offers an excellent opportunity for aspirants interested in systematically and progressively learning the nuances of spectrum of healthcare management along with special emphasis on developing conceptual and applied skills required for managerial responsibilities in Indian Healthcare institutions in the current scenario.

The program is designed in a comprehensive manner by which the aspirants will be receiving a holistic orientation to the healthcare management with specific objectives as follows:

1. To train any graduates (medical or non-medical) in the specialty of the Healthcare Management for preparing them to take up job roles in any hospitals at middle management levels.
2. To augment into overarching demand of providing trained individuals in the specialized hospital services operations thereby increasing efficiency of the hospital.
3. To enable students a career pathway for pursuing particular area of interest such higher learning /quality / research / clinical services etc.

**Expected Training Outcomes:** This program is expected to empower, equip and enable students to:

1. Thoroughly understand the intricacies of healthcare and management and its impact on business operations.
2. Acquire cutting edge skill sets and know-how about healthcare management.

3. Explore current trends and techniques used in healthcare organizations and relate them to multidimensional managerial functions.

4. Gain insights into strategies for problem solving and decision-making.

### **Features of the Program:**

- Strong Industry Partnerships
- Interdisciplinary mix of technology and management in course curriculum
- Flexible learning in distance mode
- Interactions with top industry affiliates
- Familiarization with state of the art labs, equipment, tools and services.

### **Course Structure :**

#### **Term-I**

HCM 411 : Healthcare Organizations

HCM 412 : Health Insurance Management

HCM 413 : Medical Tourism

#### **Term-II**

HCM 421 : Clinical Research

HCM 422 : E-Health

HCM 423 : Emerging Trends

HCM 424 : Project Work

### **Co-ordinator from Apollo MedSkills**

Dr. P. Srinivasa Rao, Ph No. 9398494073

**e-mail:** siddarammamtha@apolloedskills.com

**Co-ordinator from UoH :** Prof. G.V.R.K. Acharyulu

School of Management Studies, UoH

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## 9. INFORMATION ABOUT THE UP-SKILLING PROGRAMMES

### 9.1. DIPLOMA IN GOVERNANCE (DG) (ONE YEAR PROGRAMME)

Governance has come to define one of the frontier areas of reach in the social sciences. There is growing interest in the political and policy domain concerning the meaning and content of governance in a globalizing world. Governance issues have serious policy implementations in terms of reform of public institutions towards greater transparency, efficiency and accountability. Civil society groups call for a more inclusive and participatory governance thus restoring to governance issues a political dimension. Thus the significance of governance as an emerging area of research and practice cannot be overemphasized.

#### OBJECTIVES/TARGET GROUPS:

This diploma aims to give students a cutting edge by training them to think and write about governance using their own disciplinary training, be it in sociology or economics or history or political science. It is also oriented to college teachers who may wish to enhance their skills and reorient their teaching interests. It is also aimed at professionals (advocates, entrepreneurs) and administrators who may be interested in issues such as best practice and accountability as well as E-governance.

#### What You Will Learn:

1. Theoretical Foundations of Governance
2. Public Policy Analysis and Implementation
3. Ethical and Legal Aspects of Governance.

#### Program Syllabus:

##### Semester I (21 Credits)

##### 1. Principles of Governance (7 credits):

Introduction to Governance and Public Administration  
Theories of Democracy and Bureaucracy  
Role of Institutions in Governance

##### 2. Public Policy and Analysis (7 credits):

Public Policy Formulation and Implementation  
Policy Evaluation and Impact Analysis  
Economic and Social Policy Issues

##### 3. Ethics and Governance (7 credits):

Ethics in Public Administration  
Transparency and Accountability in Governance  
Public Sector Ethics and Integrity

##### Semester II (22 Credits)

##### 1. Administrative Law and Governance (7 credits):

Principles of Administrative Law  
Regulatory Frameworks in Public Administration  
Judicial Control of Administrative Actions

##### 2. Urban Governance and Development (7 credits):

Urban Policy and Planning  
Sustainable Urban Development  
Local Government and Urban Administration

##### 3. Governance Capstone Project (8 credits):

Application of Governance Principles in a-  
Real-World Scenario  
Research or Project Work under Faculty Supervision  
Interaction with Public Policy Experts and Practitioners

#### Key Highlights:

1. Comprehensive understanding of governance and public administration
2. Real-world application and case studies
3. Networking with policy-makers and governance experts

#### Course Structure:

##### Term - I

DG 411 : Governance Theories and Concepts  
DG 412 : Public Management  
DG 413 : Themes and Issues in Governance

##### Term - II

DG 421 : E-Governance  
DG 422 : International Governance  
DG 423 : Project Work

**Co-ordinator :** Prof. E. Venkatesh  
Department of Political Sciences, UoH.  
e-mail: evs103@gmail.com.

### 9.2 DIPLOMA IN ENERGY MANAGEMENT (DENM): (One Year Programme)

With the objective of the Government of India to provide 24x7 power across the country by 2019, the government of India has taken several landmark decisions for generation of power, strengthening of transmission and distribution, separation of feeder and metering of power to consumers. Special focus is given to North East by giving approval to the North Eastern Power System Improvement Project and comprehensive scheme for strengthening of transmission and distribution in the North Eastern states. In the reform and restructuring front, various amendments are being brought in the Electricity Act and Tariff policy.

For the power sector, the methodology for e-auction of coal blocks will be completely transparent, encourages greater competition and efficiency and optimizes power tariffs.

Comprehensive state-specific action plans for 24x7 power to all homes is being prepared in partnership with respective states, encompassing generation, transmission and distribution. The power ministry has signed a memorandum of understanding with varied states under its 'Power for all' initiative that aims to cover the entire country soon.

With the support of government and entry of FIs and private investors there is now a competitive environment in the Indian power sector as organizations are restructured into strategic business units instead of being state-controlled. It is therefore incumbent on state power Utilities to apply business prudence in all decisions and actions. The officials and supervisory cadre's charges with this responsibility will require strong business management skills. The School Management Studies attempts to impart such knowledge and skills through its one-year Diploma in Energy Management. The objective of this, DENM programme is to impart techniques and approaches for managing resources in the most efficient and effective manner in the energy and power sector. Managing an organization unit requires general managerial skills apart from technical knowledge. Important general management traits that a manager should possess include:

Analytical ability, Creativity, Risk-taking ability, planning and controlling, Communication skills, Negotiating skills, leadership skills and facilitation of team work. The programme is designed to develop these traits.

#### **What You Will Learn:**

1. Fundamentals of Energy Systems
2. Sustainable Energy Practices
3. Energy Efficiency and Conservation Techniques

#### **Program Syllabus:**

##### **Semester I (21 Credits)**

##### **1. Principles of Energy Management (7 credits):**

Introduction to Global Energy Systems  
Basics of Energy Production, Transmission, and Distribution  
Energy Policy and Regulation

##### **2. Renewable Energy Sources (7 credits):**

Solar, Wind, Hydro, and Biomass Energy Technologies  
Renewable Energy Integration and Grid Management  
Economics of Renewable Energy

##### **3. Energy Audit and Conservation (7 credits):**

Energy Audit Techniques and Tools  
Industrial Energy Efficiency  
Building Energy Performance and Green Buildings

##### **Semester II (22 Credits)**

##### **1. Advanced Energy Management Systems (7 credits):**

Smart Grids and Energy Storage Solutions  
Demand-Side Management  
IoT in Energy Management

##### **2. Sustainable Energy Policies and Regulations (7 credits):**

Environmental Impact Assessment  
Global and National Energy Policies  
Regulatory Framework for Energy Efficiency

##### **3. Capstone Project in Energy Management (8 credits):**

Practical Project on Energy Management or Sustainability  
Industry or Research-Based Project  
Collaboration with Energy Experts and Professionals

#### **Key Highlights:**

1. Comprehensive understanding of energy systems and management strategies
2. Hands-on experience with energy audits and renewable energy technologies
3. Networking with industry professionals and experts in energy management.

#### **COURSE STRUCTURE:**

##### **Term I**

ENM 411: Management & Organizational Effectiveness  
ENM 412: Accounting & Financial Management  
ENM 413: Human Resource Management  
ENM 414: Marketing Management  
ENM 415: Quantitative and Research Methods  
ENM 416: Energy Management for Sustainable Development -I

##### **Term II**

ENM 421: Business Laws including Electricity Act 2003  
ENM 422: Decision Support Analysis & Management Information System  
ENM 423: Tariff Structure and Analysis  
ENM 424: Project Development and Management  
ENM 425: Energy Management for Sustainable Development-II  
ENM 426: Project Work

**Co-ordinator :** Prof. Chetan Srivastava  
Professor, School of Management Studies  
**e-mail :** dr.chetansrivastava@gmail.com

#### **9.3 DIPLOMA IN ARTIFICIAL INTELLIGENCE & MACHINE LEARNING (DAI & ML) (One Year Programme)**

The program attempts to nurture aspirants in some of the core ideas and also provide the skill in Machine Learning (ML), Deep Learning and Artificial Intelligence (AI) that would help the students to raise their level to work on real world problems with cutting edge AI & ML strategies. This program will focus on practical knowledge along with mathematical and theoretical rigor for a well-rounded learning experience.

The program is for the 12-months duration, completely online with few contact classes at University of Hyderabad campus / Virtual mode, and it can be pursued by both working professionals and graduate students without having to take a break from Work or Graduate School. The programme does not require any pre-requisite knowledge and teaches everything from scratch, focusing on building skills that will enable participants for a lucrative career in this fast-growing domain.

**What You Will Learn:**

1. Advanced Algorithms in AI & ML
2. Practical Applications of AI & ML
3. Programming for AI & ML

**Program Syllabus:****TERM - I**

AML - 411 Foundations of AI & ML  
AML - 412 Data Analysis & Visualization  
AML - 413 Machine Learning

**TERM - II**

AML - 421 Advanced Machine Learning  
AML - 422 Deep Learning  
AML - 423 Project Work (Thesis)

**Key Highlights:**

Hands-on experience with real-world AI & ML projects  
Access to mentorship from industry and academic leaders  
Career support and placement assistance.

**Co-ordinator:** Prof. Atul Negi

School of Computer and Information Sciences, UoH

**e-mail:** atul.negi@uohyd.ac.in



## 10. STAFF PARTICULARS

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website: <https://cdvl.uohyd.ac.in>

### Facilities at CDVL, GT Campus





# UNIVERSITY OF HYDERABAD

(A Central University established by an Act of Parliament)

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